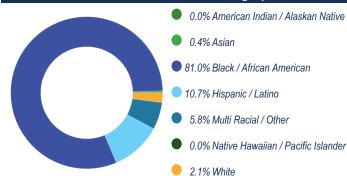


GENERAL PHILIP KEARNY SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5480 Sector | District Network | Network 3
Principal Name | Ms Sabrina Scott Feggins
Address | 601 Fairmount Ave
Phone | 215-400-7590 Website | kearny.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 242

Student Enrollment and Demographics



272

Total Number of Students Served for 10+ Days Over the Year

4.6%

% English Learners

30.6%

% Students with IEPs

89.7%

% Economically Disadvantaged

Student Attendance

21.7%

% Students Attending at Least 95% of Instructional Days

41.9%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 9 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 33.8 %

-8.7 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 31.8 %

-7.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 6.1 %

-22.6 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target
Not Meeting Target

Meetina Taraet

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

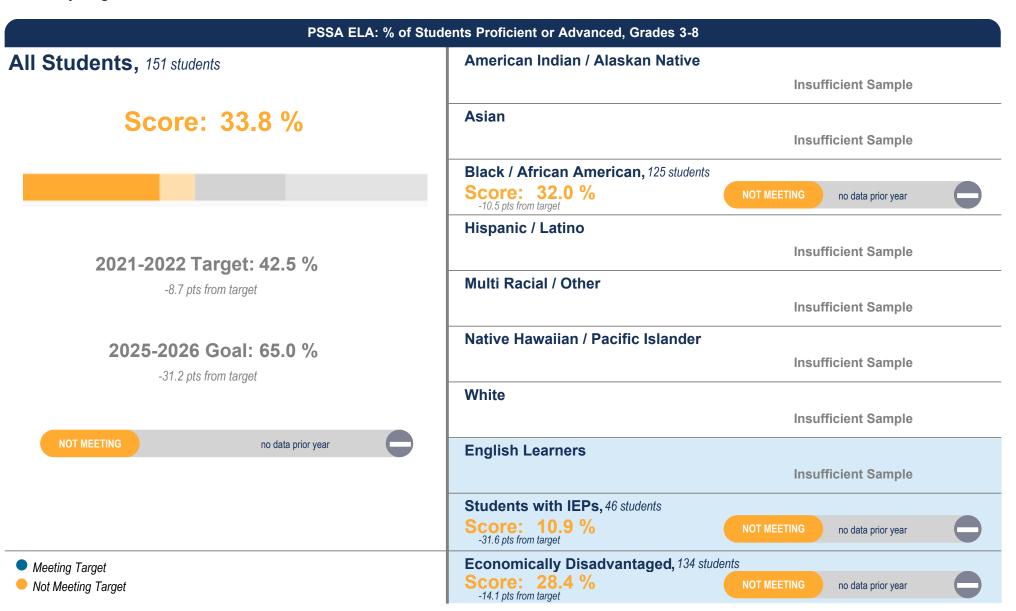
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5480 School Name | General Philip Kearny School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

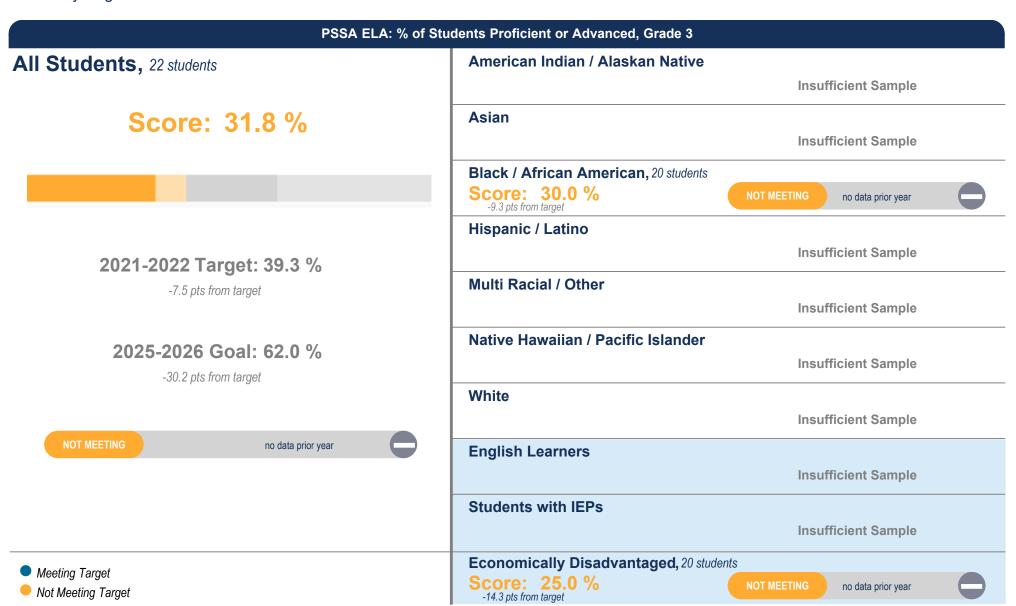


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5480 School Name | General Philip Kearny School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

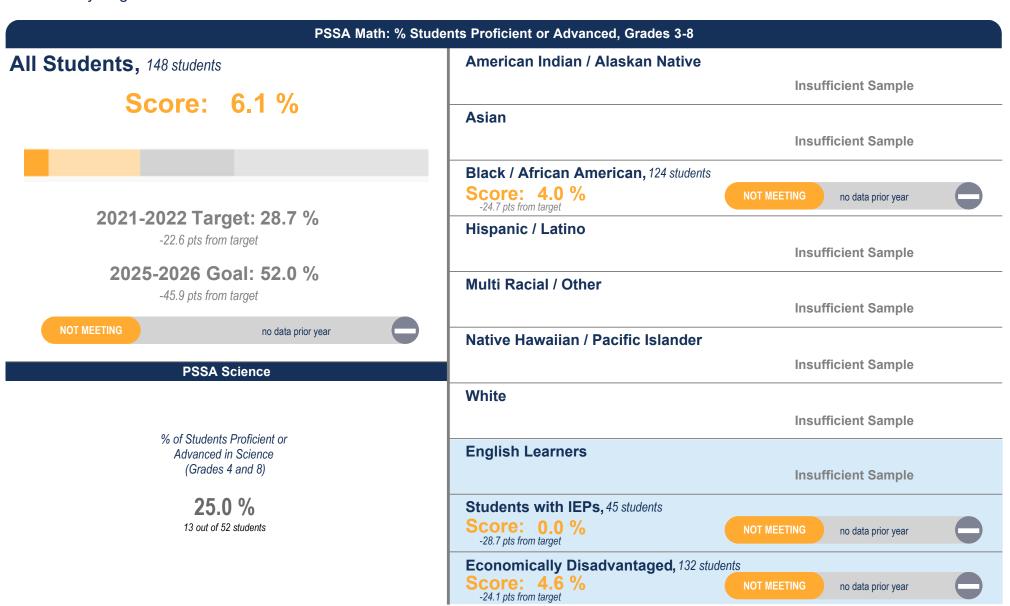


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5480 School Name | General Philip Kearny School

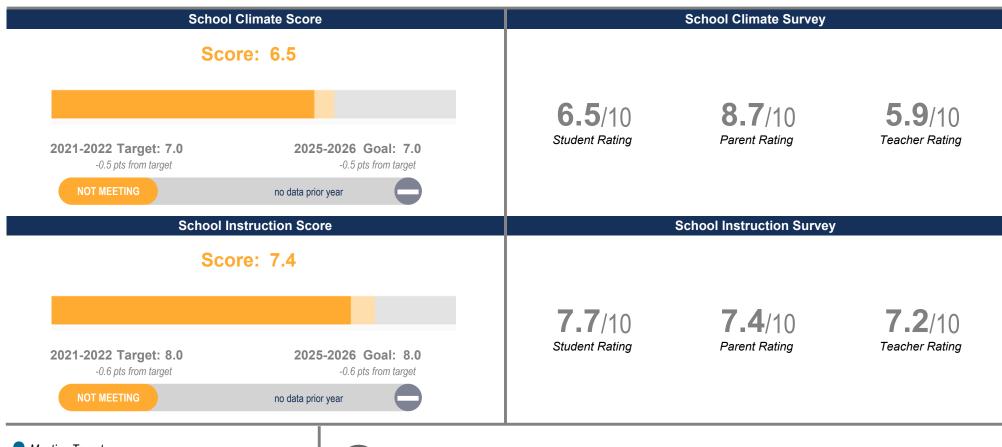
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 5480 School Name | General Philip Kearny School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at L	east 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 272 Students		Greater Than 95% of Instructional Days	21.7 %		
Score: 21.7 %		90-95% of Instructional Days	20.2 %		
		85-90% of Instructional Days	18.4 %		
2021-2022 Target: 52.9 % -31.2 pts from target	2025-2026 Goal: 60.0 % -38.3 pts from target	80-85% of Instructional Days	10.7 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	29.0 %		
% of Students Attending at L	east 90% of Instructional Days	Additional Metri	ics		
Students: 272 Students Score: 41.9 %		53.9% % of Teachers Attending at Least 95% of Work	79.2% Teacher Annual Retention		
		Days (Cumulative)			
2021-2022 Target: 82.3 %	2025-2026 Goal: 94.0 % -52.1 pts from target	94.1%	5.9% % of Teachers Receiving a Distinguished MMS Rating		
-40.4 pts from target		% of Teachers Receiving a			



Not Meeting Target

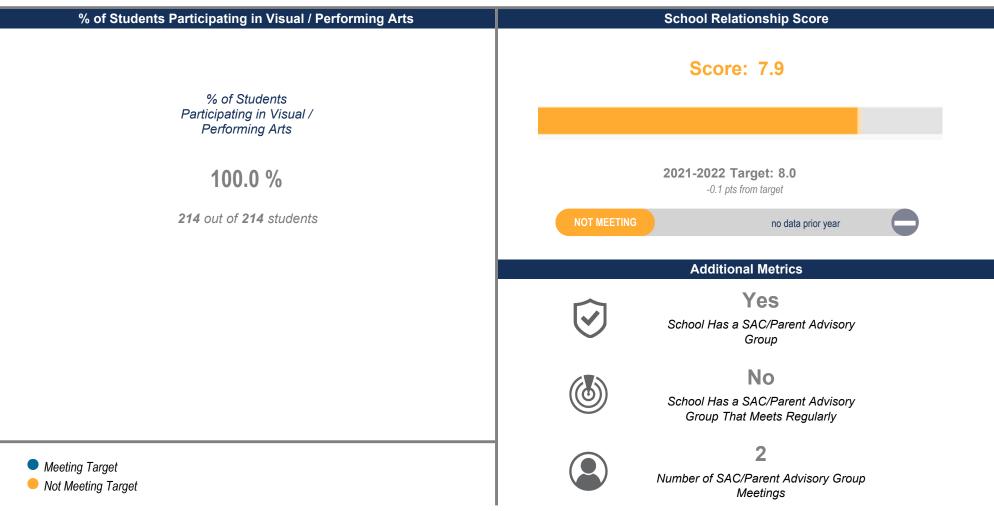
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5480 School Name | General Philip Kearny School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 5480 School Name | General Philip Kearny School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproportio	nality	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 272 Students		
All Students						
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	82.7 %		
Asian	0.4 %	(1)	0.0 %			
Black / African American	81.0 %	(196)	93.5 %	2021-2022 Target: -12.3 pts from targe		2026 Goal: 95.0 % 12.3 pts from target
Hispanic / Latino	10.7 %	(26)	3.2 %	NOT MEETING	no data i	prior year
Multi Racial / Other	5.8 %	(14)	0.0 %		110 0014	oner year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	alified to Attend Criteria-	Based High Schools
White	2.1 %	(5)	3.2 %	- All Students	Black / African American	Hispanic / Latino
English Learners	4.6 %	(11)	1.6 %	73.1 %	70.8 %	Insufficient Sample
Students with IEPs	30.6 %	(74)	51.6 %			
Economically Disadvantaged	89.7 %	(217)	90.3 %	Meeting TargetNot Meeting Target		